

LECTURER: Dr. Christine ROGER

LANGUAGE OF TUITION: French

LANGUAGE OF THE COURSE MATERIAL: French and English

The lecture series, comprising 12 sessions, offers a comprehensive overview of the theories and discourses that have shaped European integration from the post-World War II era to the present day, and places them in the context of recent developments.

Four main questions will guide us through the term:

1. European integration process

The three introductory sessions aim to provide students with an understanding of the constitutional foundations of the European Union, assessing the founding values, protection of fundamental rights, 'European citizenship,' and the conditions for accession and withdrawal as the basic elements of the EU's democratic legitimacy."

2. Internal transformations

The three sessions are devoted to examining the transformations currently underway in the EU, which have been triggered by multiple crises in an increasingly complex geopolitical environment. These include the refugee crisis, Brexit, separatist movements, 'populism,' trade wars, global pandemic threats, and the Russia-Ukraine war.

3. Europe's colonial past

The process of decolonization is inextricably linked to the history of European integration. The three sessions will introduce key topics related to the challenges of life in today's multicultural European societies, which are often marked by the latent residues of colonial pasts.

4. New global challenges

To understand the geopolitical impact of the emerging Asia-Pacific Region, and particularly the US 'Pivot' to the Indo-Pacific, the final three sessions will focus on case studies of the EU's relations with individual Asian countries, ASEAN, the United States during the Biden Era, and Russia.

Method

The lecture introduces methodological tools for analysing speeches, articles, visual documents, and social media posts to develop the capacity for evaluating written, visual, and audiovisual data.

Students are expected to have read the mandatory texts and material – including academic papers, book chapters, opinion pieces, press articles, audiovisual and multimedia resources – prior to each session. They are encouraged to actively engage in group discussions and Q&A.

Written exam (2 hours)

International students will be asked to write an analysis of a visual document, such as a political cartoon or photograph, using the appropriate methods covered during the term.

The marking criteria are divided into five categories, each assessing a different aspect of the work.

1. *Understanding*. The analysis demonstrates relevant knowledge of the visual document.
2. *Accuracy*. The analysis thoroughly explains why the information presented is pertinent to the understanding of the visual document.
3. *Structure*. The analysis is well-organised and uses clear signposting to engage the reader.
4. *Focus*. The “reading” of the visual document should be clear, concise, and informative.
5. *Insight*. The analysis should reflect independent thinking in the selection of focal points and objectives.

Recommended readings

- BRADFORD, Anu, *The Brussels Effect: How the European Union Rules the World*, Oxford: OUP, 2020.
- COSTA, Olivier; BRACK, Nathalie, *Le fonctionnement de l'Union européenne*, 3^e éd. revue et augmentée, Bruxelles: Éd. de l'Université de Bruxelles, 2017.
- FRANÇOIS, Étienne; SERRIER, Thomas (dir.), *Europa. Notre histoire*, Paris: Flammarion, ²2019.
- GACON, Stéphane, *L'Europe: histoire et civilisation*, Paris: A. Colin, 2017.
- ICARD, Philippe (dir.), *L'Union européenne au défi de ses frontières*, Paris: Clément Juglar, 2018.
- JUVIN, Philippe, *Notre histoire: les cent dates qui ont fait l'histoire européenne*, Paris: Lattès, 2014.
- KAHN, Sylvain, *Histoire de la construction de l'Europe depuis 1945*, Paris: PUF, ³2021.
- PINDER, John; USHERWOOD, Simon, *The European Union: A Very Short Introduction*, Oxford: OUP, ⁴2018.

Recommended websites

https://europa.eu/european-union/index_fr (official website of the EU)

<https://www.touteleurope.eu/revues-de-presse-sur-l-europe.html>

<https://www.europeana.eu/fr>